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Welcome

1  Match. Then write.



Hello
I'm Rose.

I'm Uncle Dan.

Hello.
_____ Charlie.

Hello. I'm
_____.



Find and colour. Then write.

1 = red 2 = yellow 3 = purple
4 = blue 5 = pink 6 = green

What's your name?

How are you?

My name's _____.

I'm _____. And
how _____?

3



Find and write.

yaMdon <u>Monday</u>	Fayrid _____
daTsuey _____	taSrayud _____
deWsenyad _____	dunSay _____
hurTdyas _____	

4



Complete. Then read and say.

Monday



Say Hurray!

Tuesday

Hop up and down



Wednesday



Jump up and down

Thursday

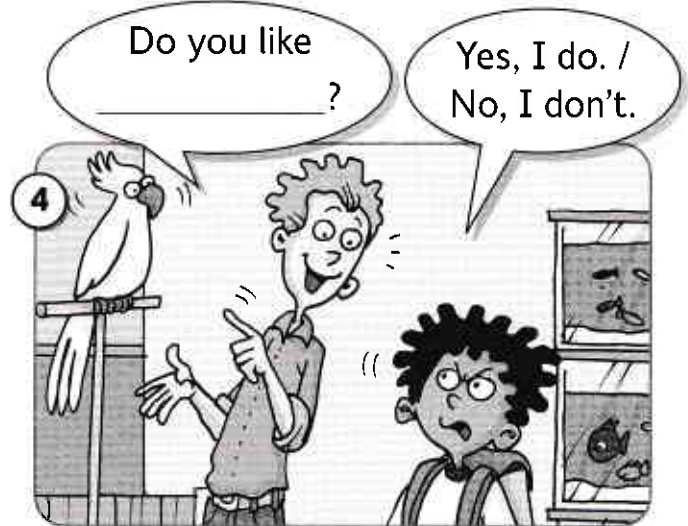
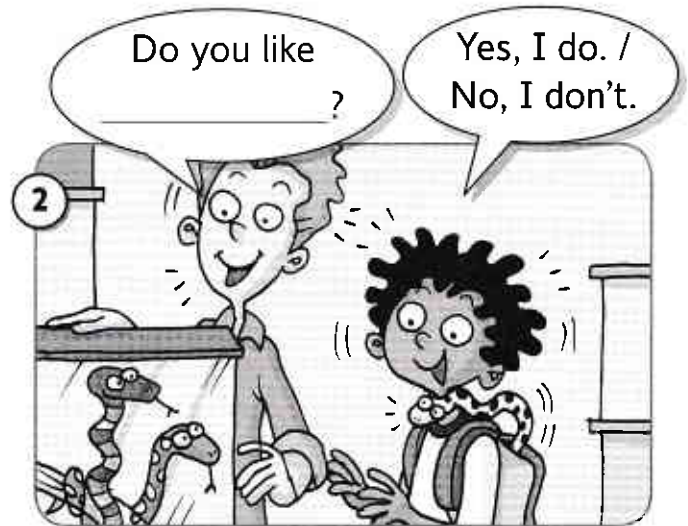
Stamp your feet



Friday



Clap your hands



Read and write.

Yes, I do. No, I don't.

- 1 Do you like parrots? _____
- 2 Do you like fruit? _____
- 3 Do you like vegetables? _____
- 4 Do you like Mondays? _____

7



Find and circle the words.

E	N	M	J	U	N	E	D	L
B	O	A	P	R	I	L	E	J
A	V	Y	L	G	E	O	C	A
U	E	J	U	L	Y	C	E	N
G	M	A	R	C	H	T	M	U
U	B	C	S	J	I	O	B	A
S	E	P	T	E	M	B	E	R
T	R	H	P	B	D	E	R	Y
F	E	B	R	U	A	R	Y	A

8



Follow and write.

1



My birthday is in **October**. I'm _____.

2



My birthday is in _____. I'm _____.

3



My birthday is in _____. I'm _____.

a

July						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

b

October						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

c

January						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9



Read and match.
Then listen and check.

- 1 What's your name?
- 2 How old are you?
- 3 When's your birthday?
- 4 What's your favourite colour?
- 5 Do you like dogs?
- 6 What day is it today?
- 7 How are you?

a

It's in August.

b

I'm fine, thank you!

c

My name's Rose.

d

Blue.

e

It's Tuesday.

f

I'm eight.

g

Yes, I do.

10



Ask a friend and answer.

- 1 What's your name?

- 2 What day is it today?

- 3 How are you today?

My toys

1



Follow and write.

ball bike boat car doll kite lorry teddy bear train

1



2



3



4



5



6



7



8



9



a

It's a

b

It's a

c

It's a
ball

d

It's a

e

It's a

f

It's a

g

It's a

h

It's a

i

It's a

2



Look. Then read and circle.



1 (What's / What are) this?

It's a (ball / doll / teddy bear).



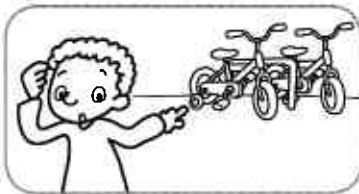
2 (What's / What are) that?

It's a (boat / bike / train).



3 (What's / What are) these?

They're (kite / kites / lorries).



4 (What's / What are) those?

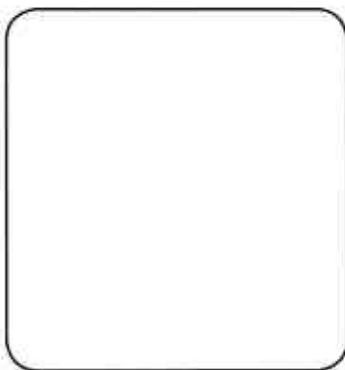
They're (bikes / bike / ball).

3



Listen and write. Then draw and colour.

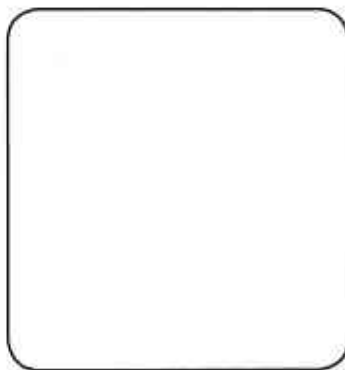
1



It's a train.

It's _____.

2

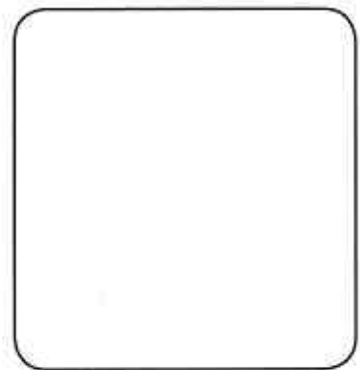


They're _____.

They're _____.

_____.

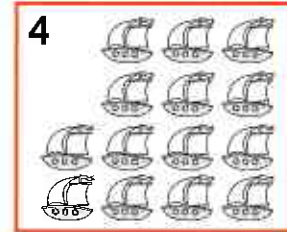
3



It's a _____.

It's _____.

1 Read. Then match.



a fourteen boats b eleven kites c nineteen balls d sixteen dolls

2 Read. Then match.

- | | |
|----------------|------|
| 1 twenty-three | a 14 |
| 2 eighteen | b 18 |
| 3 thirty-one | c 23 |
| 4 fourteen | d 31 |
| 5 forty-seven | e 47 |

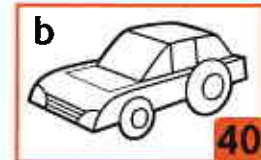
3 Write. Then match.

1 How many trains are there?
There are twenty-two trains.

2 How many teddy bears are there?

3 How many bikes are there?

4 How many cars are there?



4 Write questions and answers.

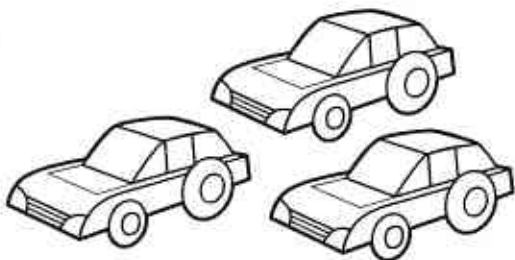
1



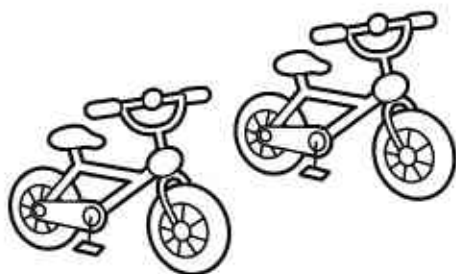
What's this?

It's a boat.

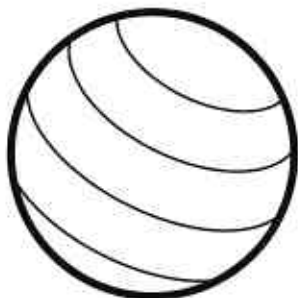
2



3



4



5 Read the answers. Then write the questions and draw.

- 1 What are these? They're books.
How many books are there? There are three.



- 2 _____ It's a bus.
 _____ There's one.



- 3 _____ They're lorries.
 _____ There are two.



6 Look, read and write. Use words from the box.



by train ~~by bike~~ by bus by car



- 1 How do you go to school?
 I go to school by bike.

- 2 How do you go to school?
 I go to school _____.

- 3 How do you go to school?
 I go to school _____.

- 4 How do you go to school?
 I go to school _____.

